

Lake City High

652 N Matthews Rd.
Lake City, SC 29560

Grades 9-12 High School

Enrollment 1,109 Students

Principal James S. Yarborough

843-374-3321

Superintendent Mrs. Beth M. Wright

843-374-8652

Board Chair Mr. Richard Cook

843-394-8043

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

4

10

4

10

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Excellent	No
2004	Average	Excellent	No
2005	Average	Average	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	54.8	58.1	61.9	64.3	55.3	61.9
Passed 1 subtest	21.5	20.1	20.3	17.6	21.9	17.8
Passed no subtests	23.7	21.8	17.7	21.3	22.8	20.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	82.5%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.9	3.4
Seniors who met the SAT/ACT requirement	2.9	3.5
Seniors who met the grade point average	43.7	34.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	305	157
Number of Diplomas	179	104
Rate	58.7%	69.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	49.2	70.9
English 1	43.0	52.1
Biology 1/Applied Biology 2	28.1	38.3
Physical Science	23.3	26.2
All Subjects	35.3	46.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	268	82.5	174	2.9	179	58.7	No
Gender							
Male	120	83.3	76	2.6	156	49.4	N/A
Female	138	87.0	98	3.1	149	68.5	N/A
Racial/Ethnic Group							
White	75	90.7	53	9.4	86	59.3	N/A
African American	180	83.3	121	0.0	216	58.8	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	3	66.7	0	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	223	91.5	156	3.2	253	62.5	N/A
Disabilities other than speech	45	37.8	18	0.0	52	40.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	268	82.5	174	2.9	305	58.7	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	268	82.5	174	2.9	305	58.7	N/A
Socio-Economic Status							
Subsidized meals	214	80.4	245	55.1	245	55.1	N/A
Full-pay meals	54	90.7	52	9.6	60	73.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	233	96.1	16.9	47.0	23.3	12.8	46.1	No	Yes
Gender									
Male	123	95.1	18.4	45.6	22.8	13.2	41.2	N/A	N/A
Female	110	97.3	15.2	48.6	23.8	12.4	51.4	N/A	N/A
Racial/Ethnic Group									
White	77	100.0	10.7	40.0	30.7	18.7	58.7	Yes	Yes
African American	153	94.1	20.6	51.1	18.4	9.9	39.0	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	192	98.4	12.0	47.3	26.6	14.1	50.0	N/A	N/A
Disabled	41	85.4	42.9	45.7	5.7	5.7	25.7	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	96.1	16.9	47.0	23.3	12.8	46.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	231	96.1	17.1	47.0	23.0	12.9	46.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	170	95.9	19.4	47.5	23.8	9.4	43.8	No	Yes
Full-pay meals	63	96.8	10.2	45.8	22.0	22.0	52.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	233	96.1	32.4	34.2	22.8	10.5	40.2	No	Yes
Gender									
Male	123	94.3	31.0	33.6	23.9	11.5	43.4	N/A	N/A
Female	110	98.2	34.0	34.9	21.7	9.4	36.8	N/A	N/A
Racial/Ethnic Group									
White	77	100.0	14.7	32.0	30.7	22.7	61.3	Yes	Yes
African American	153	94.1	42.6	34.8	19.1	3.5	28.4	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	192	98.4	28.8	33.7	26.1	11.4	44.0	N/A	N/A
Disabled	41	85.4	51.4	37.1	5.7	5.7	20.0	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	96.1	32.4	34.2	22.8	10.5	40.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	231	96.1	32.7	33.6	23.0	10.6	40.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	170	95.9	36.9	37.5	20.0	5.6	32.5	No	Yes
Full-pay meals	63	96.8	20.3	25.4	30.5	23.7	61.0	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,109)				
Retention rate	7.6%	Down from 10.0%	9.8%	7.0%
Attendance rate	94.1%	Down from 95.8%	94.9%	95.5%
Eligible for gifted and talented	11.1%	Down from 12.3%	3.5%	7.9%
With disabilities other than speech	20.4%	No change	15.3%	12.3%
Older than usual for grade	9.6%	Up from 7.5%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 1.1%	2.3%	1.2%
Enrolled in AP/IB programs	4.2%	Down from 7.8%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.9%		3.0%	10.2%
Annual dropout rate	9.0%	Up from 6.0%	3.2%	2.8%
Career/technology students in co-curricular organizations	1.4%	Up from 1.3%	3.6%	3.5%
Enrollment in career/technology center courses	686	Down from 798	255	448
Students participating in worked-based experiences	4.7%	Up from 4.6%	18.9%	24.2%
Career/technology students mastering core competencies	66.7%	Up from 65.4%	76.5%	80.0%
Career/technology completers placed	96.8%	Up from 95.3%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 73)

Teachers with advanced degrees	53.4%	Up from 50.0%	48.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.2%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	9.1%	Up from 8.7%	16.0%	9.9%
Teachers returning from previous year	85.2%	Up from 84.4%	82.1%	86.3%
Teacher attendance rate	94.1%	Down from 95.1%	95.0%	95.3%
Average teacher salary	\$41,048	Down 0.8%	\$41,032	\$42,943
Prof. development days/teacher	11.7 days	Down from 17.6 days	11.7 days	11.2 days

School

Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	Down from 27.8 to 1	22.4 to 1	25.7 to 1
Prime instructional time	85.9%	Down from 88.6%	87.7%	89.3%
Dollars spent per pupil*	\$6,786	Up 8.2%	\$7,652	\$6,792
Percent of expenditures for teacher salaries*	59.6%	Up from 57.8%	51.3%	55.3%
Percent of expenditures for instruction*	66.1%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	68.6%	Up from 64.6%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

On May 26, 2006, 174 seniors graduated from Lake City High School. These graduates received close to \$1,595,000 in scholarships including \$365,300 for awards, \$1,160,000 in Life Scholarships and \$68,000 in Hope Scholarships. Fifty-eight students qualified for the Life Scholarship and twenty-six students qualified for the Hope Scholarship. Five seniors attained a score better than 1100 on the SAT or 24 on the ACT.

Our School-to-Work Program continues to place students in internships for their senior year in four areas: culinary arts, health science, accounting, and automotive technology. The masonry program had a repeat state champion in the brick competition and a state champion in the Skills USA competition. These students will compete in the national competition this summer. Our Skills USA team also won the regional and state divisions. Lake City High School students also participated in two blood drives, the annual March of Dimes fund drive, Relay for Life, Adopt a Highway program, and Lake City Clean Sweep.

During the 2005-06 school year we successfully double-blocked identified 9th graders for additional help in English and math classes as well as providing an after-school program to help 9th graders in all areas of instruction. We continue to provide additional instruction for students in the HSAP during the school day and in after-school programs. Core areas of instruction developed a department tutoring schedule to provide additional flexibility and extra help for all students. An extended year program provided students an opportunity to continue on grade-level.

Common planning periods by department and a yearlong staff development program are having a positive impact on instruction on achievement. This year we will increase our emphasis on SREB's Ten Key Practices of High Schools That Work and stress the state standards in all of our efforts. Two new efforts will include an academic enhancement class for all 9th graders and SAT/ACT workshops throughout the year.

As we continue the process of self-evaluation, Lake City High School will aggressively seek to improve attendance, provide a safe environment, and encourage our students to take responsibility for helping to continually make improvements to our school.

James S. Yarborough, Principal
Marie Eaddy, School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	165	63
Percent satisfied with learning environment	95.3%	62.8%	59.0%
Percent satisfied with social and physical environment	98.4%	65.6%	41.0%
Percent satisfied with school-home relations	59.4%	80.0%	56.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.